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Research is also important because it suggests improvements for practice. Armed with research results, teachers and other educators become more effective professionals. This effectiveness translates into better learning for kids. For instance, through research, personnel involved in teacher education programs in schools of education know much more

Her most recent books are: Collaborating to Succeed in Higher Education and Beyond. with Narelle Lemon (in press), Publishing from your Doctoral Research: Create and Use a Publication Strategy. with Helen Kara (2020), Learning to Collaborate, Collaborating to Learn (2019), Find the Theory in Your Research(2019), Getting Data Online (2019), and

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Key Words: Content analysis, Qualitative analysis, Research, Theme, Thematic analysis 1.INTRODUCTION Qualitative research as a group of approaches for the collection and analysis of data aims to provide an in-depth, socio-contextual and detailed description and

interpretation of the research topic.[1,2]

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designs); and specific research methods of data collection, analysis, and interpretation. The selection of a research approach is also based on the nature of the research problem or issue being addressed, the researchers' personal experiences, and the audiences for the study. Thus, in this book, research approaches, research designs, and research

school improvement experts and best practices research In addition to synthesizing various secondary sources, Hanover Research conducted interviews with two school improvement experts: Catherine Barbour, Principal Turnaround Consultant, Education Program, American Institutes for Research<sup>1</sup>

A good research-undertaking starts with the selection of the topic, problem or area of interest, as well as the paradigm (Creswell, 1994; Mason, 1996). Stanage (1987) traced „paradigm? back to its Greek (paradeigma) and Latin origins (paradigma) meaning pattern, model or example.

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