

Reading Froebel Philosophy Education

# Froebel Philosophy Education

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August ... PHILOSOPHICAL FOUNDATION OF EDUCATION

“Friedrich Froebel used Pestalozzi's education findings as part of an elaborate metaphysics (based on German Idealism) and applied the education to develop ... the kindergarten. “The aim of education, according to Froebel, is to acquire knowledge of the eternal law of the unity of all things and to find one's place within this unity.”

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**Froebel Philosophy Education** Froebel had a philosophy that he incorporated into his theory of education that consisted of four specific and basic components. Free Self-Activity. By allowing children to play in the way they wanted to play every day, Froebel believed that each child could learn at their own pace.

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Froebel's Kindergarten system attracted the attention of the educational world to the proper education and training of pre-school-going-age children. Although this stage is the most important stage of child development, yet its education was so far neglected altogether.

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philosophy of education. 1.1 OBJECTIVES After studying this

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unit, you will be able:

- Explain the meaning, features & different branches of philosophy.
- Illustrate the meaning & nature of education.
- Compare how philosophy & education are related to each other.
- State the meaning of educational philosophy.

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provides a forward

led Froebel to make what many consider to be his most important contribution to education: Froebel's gifts and occupations. The gifts and occupations were a series of twenty devices and activities, essentially a hands-on curricular system, intended to introduce children to the physical forms and relationships found in nature.

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This affinity with nature permeates throughout his life and educational philosophy. In his original writings, (1912) alludes to his idea of connectedness and unity with God. He believed that nature was God's way of expression using the – analogy 'a true work of art to the artist'.



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