

Grading Rubric For Research Paper

Example 9 - Original Research Project Rubric - Cornell College Example 8 - Poster Presentation Rubric - Cornell College Best Practices for Designing and Grading Exams | CRLT Rubrics | Center for Teaching & Learning

Characteristics to note in the rubric: Language is descriptive, not evaluative. Labels for degrees of success are descriptive ("Expert" "Proficient", etc.); by avoiding the use of letters representing grades or numbers representing points, there is no implied contract that qualities of the paper will "add up" to a specified score or grade or that all dimensions are of equal grading value.

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Best practices for designing and grading exams. CRLT Occasional Paper No. 24. Ann Arbor, MI. Center for Research on Learning and Teaching.> Shipan, C. (2008, February 4). Personal communication. University of Michigan Department of Political Science. Svinicki, M. ...

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