

Reading On Being A Mentor A Guide For Higher
Education Faculty Second Edition

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Acknowledgements The Rackham Graduate School's mentoring

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Supervision Guidelines for Faculty – Section 2: Supervision and Mentoring A Combined Approach Broadly defined, the role of a “supervisor” is to oversee an individual (or group) engaged in a particular task with the express goal of ensuring that they perform it correctly.

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Faculty Candidates To help facilitate the search process, the Office for Equity, Diversity and Inclusion and the Office of Academic Personnel have compiled a list of questions that faculty might use during telephone and/or on-campus interviews. However, all of the questions are unbiased and appropriate to ask. We hope you find this helpful.

Section 2: Mentoring. Mentoring can be defined in many ways depending upon one's profession and the type of human interaction

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desired [1-4]. In general, mentoring for graduate students refers to an individual with recognized expertise, usually a faculty member in their department, who takes time to “focus on [developing the] human relationships, commitments, and resources that help ...

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mentor provides the mentee with resources, expertise, skills, and perspectives related to personal development and career advancement.

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