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to investigate the different aspects of
teachers' behaviours in online learning
communities. Therefore, the way the
WhatsApp application, which is regarded as

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an online community of practice that can be
used on mobile devices, is used by teachers
to ensure professional development was the

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subject of this study.

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laurie.bedford@mail.waldenu.edu Katie A.

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kathleen.rossow@mail.waldenu.edu.

Abstract. Virtual Professional Learning
Communities (PLC) have become an

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innovative way to meet the professional
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availability in school schedules for shared
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communities in schools: the construction of
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Fred Huijboom, Pierre Van Meeuwen, Ellen
Rusman & Marjan Vermeulen. Pages: 667-

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683. Published online: 20 Feb 2020.
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virtual... J. & Salmon, G. (2013).
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educators and music teacher educators to
explore strategies that engage students
deeply with their content and the world
while providing the same familial learning

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community that students expect to find in
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development of teachers has been
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considered as a critical factor for improving
education quality. The use of an online
professional learning community can

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provide professional development
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opportunities including courses, activities,
and interactions with peers; thus, teachers
can get together to share their resources,

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solve problems, develop working strategies,
and ...

1.3. In June 2012 the Scottish Government

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issued the Strategic Guidance for
Community Planning Partnerships:
Community Learning and Development
("CLD Strategic Guidance", attached at

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Annex 2). While directed at Community
Planning Partnerships (“CPPs”) and
recognising

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university teaching. Distance Education, 34
... Guidelines for facilitating the
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Assisted Learning,30(3), 220 ...

Developing . Learning for All, K-12. As a
first step in developing a K-12 resource

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guide following from . Education for All,
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K-6, the ministry confirmed, through broad
consultation with educators and other
stakeholder groups, that the guiding

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principles and key themes of . Education for
All, K-6. were essential
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The four professional development themes

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that resulted from this study align with the
professional development framework for
online teaching: organization, community,
and teaching (technology, pedagogy,

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content) proposed by Baran and Correia
(2014). Table 2 Professional Development
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Communities further explores the
development of virtual classroom
environments that foster a sense of

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community and empower students to take
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